

BEST PRACTICES FOR 2021-22

Best practice I:

Title: Skilling the New Generation

Context: Building a profession without having certain talents, whether technical, software related or life skills seems to have become nearly impossible in an age of globalization, digitization and an ever-growing accumulation of educated unemployed. Therefore, skill development has emerged in the current environment as a crucial pillar of growth during the substantial generational transition. Creating "resilient" human resources that can adapt to the shifting landscape of global employment trends today appears to necessitate a competency upgrading approach. At present, a competency enhancement approach turns out to be the need of the hour to create 'resilient' human resource which is adaptable to the changing scenario of global employment trends.

The practice: College sincerely believes that the confidence and competency building of the students while introducing them to job opportunities and challenging responsibilities in the upcoming sectors are the key towards building of the strong human resource. Mankachar college has maintained a long run practice of developing skills among the students within and beyond the framework of course curriculum. Besides, the college is offering computer basics and entrepreneurial skill development. Special training and competitions are regularly arranged for enhancement of speaking and writing skill. Entrepreneurial skill development is one of the significant element to create innovative employment opportunities which has focused on augmenting skill of entrepreneurship. The college have arranged various programme on it and students are also provided with the opportunity to manage the events in the college like College Week, Freshers' Social, Saraswati Puja to improve their leadership quality. Various motivational workshops that focus on self-reliant, communication, critical thinking, engaged learning, facing adversity etc are regularly held. Various positive implications can be attributed to the skilling initiatives of the college over the year.

Challenges faced by the institution:

The major obstacles faced by the institution are insufficient fund and nonavailability of qualified faculty to start new skill-based Certificate/Diploma courses. Lack of motivation of the students towards the importance of skilling, presumptive mindset of the students with

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typical inclination towards salaried services, especially Government services are some primary challenges which has faced by the institution.

Best Practice: II

Title of the Practice: Promotion of Gram Swaraj: Commitment beyond campus.

Context: Mankachar College, since its inception focuses to establish a strong linkage with the people of the neighbouring villages, that mostly belong to minority people. This specific approach can be explicitly attributed to the fact that the college is founded exclusively with the funds raised by the public. Therefore, the college deemed it a moral obligation to address the societal needs and contribute to redress the problems faced by the people of the neighbouring villages.

Objectives of the Practice:

Accomplishment of societal commitment through initiatives of social economic wellbeing of the rural people by integrating knowledge into practice is one of the primary motives of the college. Inculcating a strong sense of ethical and humanitarian values among the students, besides developing leadership quality is another fundamental objective behind the mission of 'Village Adoption' and other extension activities in the neighboring areas.

The Practice: Extension activities are a strong feature of the Mankachar College which exhibits an enduring commitment to the society as well as the nation. The various programmes initiated by the Extension Cell, NSS, NCC, College Union Society and different departments go beyond curriculum to foster social empowerment, livelihood security and improvement of the socio-economic standard of the people. Various Environmental Awareness and Plantation programme has organized by the NSS unit of the college to promote the awareness among the local people. Through the Mankachar College unit of the National Service Scheme and the College Students' Union, the institution promotes community responsibility among students. The NSS unit works to encourage the students to develop a sense of community responsibility. The affiliating university provides an annual grant for the operation of the activities. Students are enrolled as volunteers and participate in social activities under the supervision of a Programme Officer chosen by the college administration from among the faculty. Mahantapara village has been adopted by the NSS unit. The village is backward in terms of economics, education, and infrastructure. Every

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year, the NSS unit holds a seven-day camp in the village. The programme schedule, which includes cleanliness and plantation in various locations, is prepared over a seven-day period.

Challenges faced by the institution:

However, the institution frequently faces a few difficulties in this regard. The social environment is the main impediment to instilling social responsibility in students. Students today are born and raised in nuclear families where others are always absent. They develop the mindset of a nuclear family, making it difficult to inculcate a sense of community responsibility in the students. The obstacle can be overcome by having students practice group activities in class. The most important obstacle comes from lack of systematic planning by higher authorities to involve students in the act of social responsibility. The Government has no planning for financial assistance in this regard and financial crisis often appear as a major obstacle which is difficult to overcome.

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